

**EMT CPC Case Study Marking Rubric – Version 2 – November 2019**

	<b>Good</b>	<b>Average</b>	<b>Poor</b>
<b>Introduction</b>	EMT clearly outlines why they choose this particular case study	EMT makes reference to why they choose this particular case but does not go into detail.	No reference made to the reasoning why this case was chosen.
<b>Case Details</b> Important scene details and Vital signs	Clearly outlines the situation presented to them including correct differential diagnosis thought process on route, the scene presented to them, vital signs and the condition of the patient.	Omits vital signs or important scene details relevant for the incident.  Expected vital signs for presented condition not included.	Poor or no outline of patient’s vital signs. Poor or no outline of important scene details. No differential diagnosis (where one is expected)
<b>Working Diagnosis</b> explained in reference to specific condition presented	EMT should clearly explain how the signs and symptoms relate to their patient and how they came to decide on their working diagnosis.  EMT should present a detailed review of the condition through research	EMT does not relate signs and symptoms correctly for the presented condition.  Review of condition missing some key details. Research not fully completed	Shows no understanding of the relationship between S&S and the condition. No research of condition completed. No explanation of thought process.
<b>Pre Hospital Management</b> By you and any ALS provider	Clearly outlines treatment given by practitioner and their rational for providing such treatment in line with CPGs	Omits some rational for providing such treatment to patient. Appears to give inaccurate details on treatment or rational	Omits any detail on pre hospital treatment.  Omits rational for treatment.
<b>Key Learning outcomes</b> What the EMT has learned	Key learning points clearly outlined and benefit to EMTs competence has been explained	Some key learning points given. Assessor able to identify key learning points that should have been listed. Minimal benefit to competence shown.	No key learning points given. No benefit to practitioners competence shown.
<b>References</b>	References used and are appropriate for the case.	References used but some omitted	No references used.
<b>Score per box</b>	<b>6 marks</b>	<b>3marks</b>	<b>1 Mark</b>

<b>Exemplary total</b>	
<b>Good total</b>	
<b>Poor total</b>	
<b>Overall result</b>	<b>/36</b>