

Quality Review Panel (QRP) Member for External On-Site Review of Recognised Institutions (RI) Assessor Specification

Essential Qualifications and Registrations

Be a current EMT, Paramedic or Advanced Paramedic registrant on the PHECC register or respective local register and of good standing with PHECC or your professional regulator.

Or

Be a current Registered Medical Practitioner and of good standing with the Medical Council or respective local regulator.

Or

Be a current Registered General Nurse and of good standing with the Nursing and Midwifery Board of Ireland or respective local regulator.

If you do not hold registration as a health care professional, as above, but you believe you have critical relevant qualifications, competencies or skills that may be suited to the QRP member role you may apply and detail your rationale.

Consideration will be given to each application in this regard.

Essential Experience and Knowledge

Experience quality assuring and/or regulating education and training services, encompassing the concepts of assessment, quality management systems and quality standards.

Experience of quality assurance/audit of practice in healthcare delivery.

Knowledge and experience of developing, implementing or monitoring quality assurance and improvement programmes within the education and training sector.

Experience developing, reviewing and analysing policies and procedures.

Experience of identifying, gathering, synthesising and recording appropriate information and evidence to inform decision making.

Ability to bring objectivity and scrutiny to the governance of the assessor role.

Be able to work effectively as a team member.

Essential Skills and Competencies

Possess excellent oral and written communication skills including IT literacy.

Demonstrate understanding of others' contributions, collaborative report writing and ability to challenge and negotiate when necessary.

Have highly developed interpersonal skills with proven ability to establish credible and effective working relationships.

Ability to actively listen, seek out and consider information objectively, and respond to challenging situations with reason and proportionality.

Desirable Experience and Knowledge

Be a current PHECC Educational Award Holder at Assistant Tutor, Tutor or Facilitator level for a minimum of 3 years.

Have experience, a special interest or extended training in pre-hospital emergency care.

Have knowledge in Council Rules for Recognition of Institutions, Quality Review Framework, Teaching Faculty Framework and Education and Training Standards to apply them to the review process.

Have experience in conducting literature reviews or reviewing evidence of best practices and reaching a conclusion and present the findings.