

Application Form for approval to deliver a PHECC course

Application format:

- This *application form* can be used to assist you to organise and submit the correct information. The application may be typed but ensure the numbering is used to present clear and sequential information.
- A hardcopy application must be submitted in an appropriate sized A4 2 Ring Binder. Please ensure a full application is made as incomplete applications will be returned and cause unnecessary delays.
- Every application for recognition must include: a signed complete *application form* (Parts I, II and III as required) including appendices, remittance notice including fee/s and a cover letter.
- The various policies and associated procedure documents must be supplied. Such information may be extracted from corporate documents as relevant and inserted as appendices and referenced in the *application form*. Providing references to page numbers in corporate documents will not be accepted.

Application procedure:

- If you are making a first application, you may submit a draft application by email for feedback. Please contact the office by phone to discuss this option further. If requested an officer will review and provide guidance about submission requirements or check for completeness.
- Only complete applications will be assessed against Council Rules including course approval criteria.
- Successful Applicants will be informed in writing after 1-3 months.
- Unsuccessful Applicants will be informed in writing and feedback will be provided. Unsuccessful applications will be retained by PHECC for a period of 3 months only after which they will be shredded. Any subsequent reapplication will warrant repayment of fees.
- An officer of PHECC may request a meeting prior to the assessment of an application or to discuss feedback following an unsuccessful assessment.



The applicant/recognised institution is requested to provide information under the headings below to Council's satisfaction. One form is required for each named PHECC course. Please attach copies of current policies, procedures and/or supporting documentation.

	Cours	se Details
2.1	Title/name Give the full name of the PHECC course	
2.2	Aims	Not required for CFR courses (except CFR Instructor)
	Provide a statement of the aims of the course, including the identification of the appropriate competencies that the student should develop as a result of the course.	Supporting documentation attached
2.3	Methods of theoretical and clinical instruction	Not required for CFR courses (except CFR Instructor)
	Give details of the methods of theoretical and clinical instruction to deliver the course.	Supporting documentation attached
2.4	Recognition of Prior Learning procedure	
	Give details of the particulars of the RPL procedures for this course. If no RPL will be offered this must be clearly stated.	Supporting documentation attached
2.5	Quality Assurance procedure	
	Describe how the institution will monitor and evaluate the quality of this course. Include theoretical and clinical instruction components as relevant.	Supporting documentation attached
2.6	Lesson plans	
	Lesson plans must contain all the required information for session delivery including tutor and student activity with reference to the modules of the relevant Education & Training Standards. A standard format sample is available on request.	Not required for CFR Community, Advanced, and CFR and Medications for Listed Organisation courses*
	For responder level courses- provide 4 theory and 4 practical sample lesson plans.	* For CFR and Medication for Listed Organisations courses the instructor course pack including standardised lesson plans must be used. Instructors may supplement the course pack as appropriate.



	For NQEMT level courses- provide at least 10 theory and 10 practical sample lesson plans. Electronic copies of additional lesson plans may be sought by PHECC during the application process or later.	Lesson plans attached
2.7	Timetable	Not required for CFR courses (except CFR Instructor)
	Give a detailed timetable, mapped clearly against the respective education and training standard, including a breakdown of the time to be devoted to each subject, the teaching methods to be employed and the faculty title assigned to each subject.	Supporting documentation attached
2.8	Materials	
	Give a list of textbooks prescribed/ recommended for use by students including pre-attendance	Supporting documentation attached
	reading/workbooks etc.	The PHECC CFR text books and DVD will be used $\hfill \square$
2.9	Additional Teaching Faculty	
	Named Faculty Forms are submitted with	Named faculty form(s) attached
	the application form for recognition of institution.	Not applicable
	A second named faculty form is only required when a subsequent course application is made.	
2.10	Instructor: student ratio	Supporting documentation attached
	Give the instructor/student ratio responder level courses only.	Not applicable
2.11	Assessment and awards procedure	
	For responder level courses- give details of the course specific assessment methodology to be used. If PHECC MCQs and skill sheets are to be used then this should be stated. Any other approach must be adequately explained.	
	For NQEMT courses- give a schedule of assessments for the duration of the entire course including the internship periods	
	For Instructor level courses- give details of the course specific assessment methodology to be used. A teaching critique form must also be provided.	Supporting documentation attached

Pre-Hospital Emergency Care Council

2.12 Supervised work placements Give a list of all supervised work placement sites proposed for student EMS Call-taker/ Dispatchers. Specific information for every site submitted is required and is set out in course approval criteria. Supporting documentation attached □		The next item is required for EMS Call-taker/Dispatcher courses only		
	2.12	Give a list of all supervised work placement sites proposed for student EMS Call-taker/ Dispatchers. Specific information for every site submitted is required and is set out in course	Supporting documentation attached	

Signed:	Title:	Date:
Course applications at NQEMT level must be co-signed by the facilitator. A key role of the named		
facilitator is to quality assure the delivery of NQEMT courses.		
Signed:	Title: Facilitator	Date:



PART III APPLICATION FORM: FOR APPROVAL TO DELIVER AN NQEMT COURSE – CLINICAL PLACEMENT / INTERNSHIP SITES

Part III provides Council with information about the management of clinical placement/ internship sites which support the delivery of high quality learning environments. Part III application form is required when applying for approval to deliver an NQEMT course only.

3.1 National Vetting Bureau (Children and Vulnerable Persons) Act 2012 Give an account of how the institution adheres to the Act for persons (staff and students) while on clinical placement/ internship. Supporting documentation attached I 3.2 List of clinical placement/ Internship sites Supporting documentation attached I 3.3 QA in place for clinical placement/ Internship sites Supporting documentation attached I 3.3 QA in place for clinical placement/ Internship sites Supporting documentation attached I 3.3 QA in place for clinical placement/ Internship sites Supporting documentation attached I 3.3 OA in place for clinical placement/ Internship sites Supporting documentation attached I 3.3 OA in place for clinical placement/ Internship sites Supporting documentation for environments. In brief: Supporting documentation for environments. In brief: a) Formal agreements Supporting documentation for environments. In brief: Supporting attached I 3.3 The Learning Portfolio Procedure to monitor the quality of learning experiences for interns/students. Sample learning portfolio attached I 3.3 The Learning Portfolio Specific principles must be observed. Sample learning portfolio attached I		Intern	ship Details	
adheres to the Act for persons (staff and students) while on clinical placement/ internship. Supporting documentation attached □ 3.2 List of clinical placement/ Internship sites Supporting documentation attached □ 3.3 Give a list of all clinical placement/internship sites proposed. Supporting documentation attached □ 3.3 QA in place for clinical placement/ Internship sites Supporting documentation attached □ 3.3 QA in place for clinical placement/ Internship sites Supporting documentation attached □ 3.3 QA in place for clinical placement/ Internship sites Supporting documentation for every site attached □ 3.3 QA in place for clinical supervisors () Available clinical supervisors ()	3.1	-		
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3.3 QA in place for clinical placement/ Internship sites Supporting documentation attached I 3.3 QA in place for clinical placement/ Internship sites Supporting documentation attached I 3.3 QA in place for clinical placement/ Internship sites Supporting documentation attached I 3.3 Evidence to support every proposed site is required to reassure Council that a QA system is operating to ensure high quality learning environments. In brief: Supporting documentation for every site attached I a) Formal agreements b) Set of learning outcomes c) Available clinical supervisors d) I I a) Formal agreements b) Set of learning outcomes c) Procedure to monitor the quality of learning experiences for interns/students. I 3.3 The Learning Portfolio Sample learning portfolio attached I	3.2			
Internship sites Evidence to support every proposed site is required to reassure Council that a QA system is operating to ensure high quality learning environments. In brief: a) Formal agreements b) Set of learning outcomes c) Available clinical supervisors d) Available mentors e) Procedure to monitor the quality of learning experiences for interns/students. 3.3 The Learning Portfolio Provide a sample learning portfolio. Specific			Supporting documentation attached	
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	3.3	Provide a sample learning portfolio. Specific	Sample learning portfolio attached	

Signed:	Title:	Date:
Course applications at NQEMT level must be co-signed by the facilitator. A key role of the named facilitator		of the named facilitator
is to quality assure the delivery of NQEMT courses.		
Signed:	Title: Facilitator	Date:



Remittance Notice				
PHECC Schedule of Fees (I	non-refundable)			
NQEMT courses	Application/renewal fee for recognition of institution at NQEMT level (3 year renewal period)	€3,000		
	Course application fee per NQEMT course (once only fee)	€600		
EFR, EFR-BTEC, EMS Call-	Application/renewal fee for recognition of institution at EFR, EFR- BTEC, EMS Call-Taker, EMS- Dispatcher (3 year renewal period)	€1,200		
Taker/Dispatcher courses	Course application fee per EFR, EFR-BTEC, EMS Call-Taker and EMS Dispatcher courses (once only fee)	€600		
CFR and FARApplication/renewal fee for recognition of institution at CFR and FAR level (3 year renewal period)€300				
Courses	Course application fee per CFR course (once only fee)	€100		
	Course application fee per FAR course (once only fee)	€250		
	Total €			

Payment	Method	
	PayPal at <u>www.phecc.ie</u>	
Full remittance <u>must</u> be paid at time of application.	By Cheque (enclosed)	

Name of Institution: _____

PHECC Office Use
Payment Received: _____

Version History

Version	Date	Details
1		This form replaces LIS003 V6
2	August 2016	To facilitate new CFR training courses

